



## **OUR RESULTS**

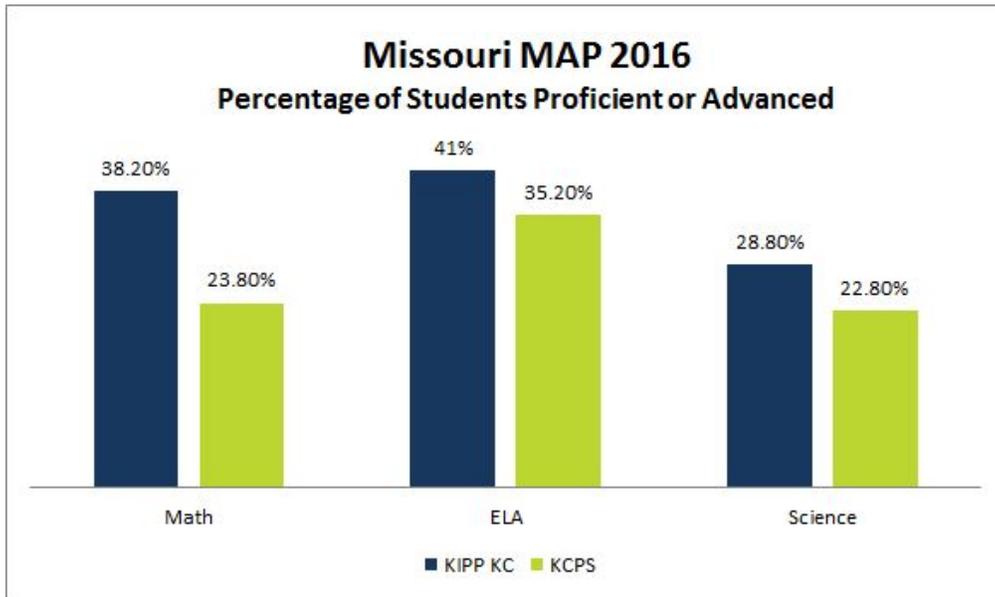
At KIPP, teachers, students, and families are all united around the same goal: college and a choice-filled life. We believe that an excellent college-preparatory education will set students up for success in whatever life path they choose.

Through collective hard work and commitment, KIPP students complete college at a rate that is above the national average for all students and four times higher than that of students from similar economic backgrounds.

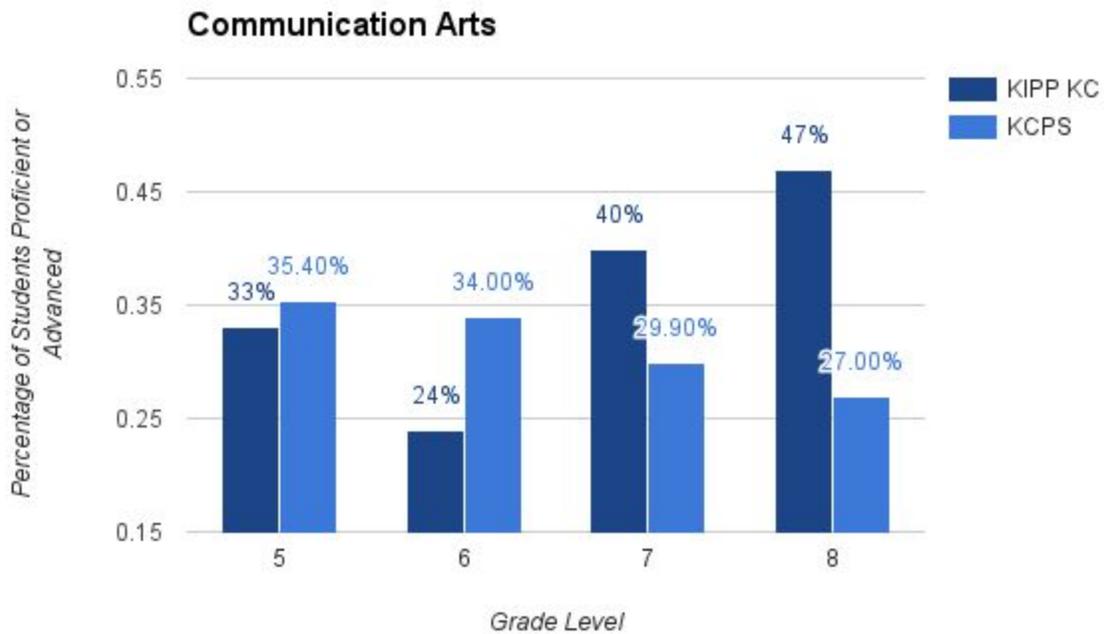
KIPP KC uses three main benchmarks to measure our progress in preparing students for college: the Missouri Assessment Program (MAP), the Northeast Evaluation Association (NWEA), and the Fountas & Pinnell Leveled Literacy Intervention (LLI).

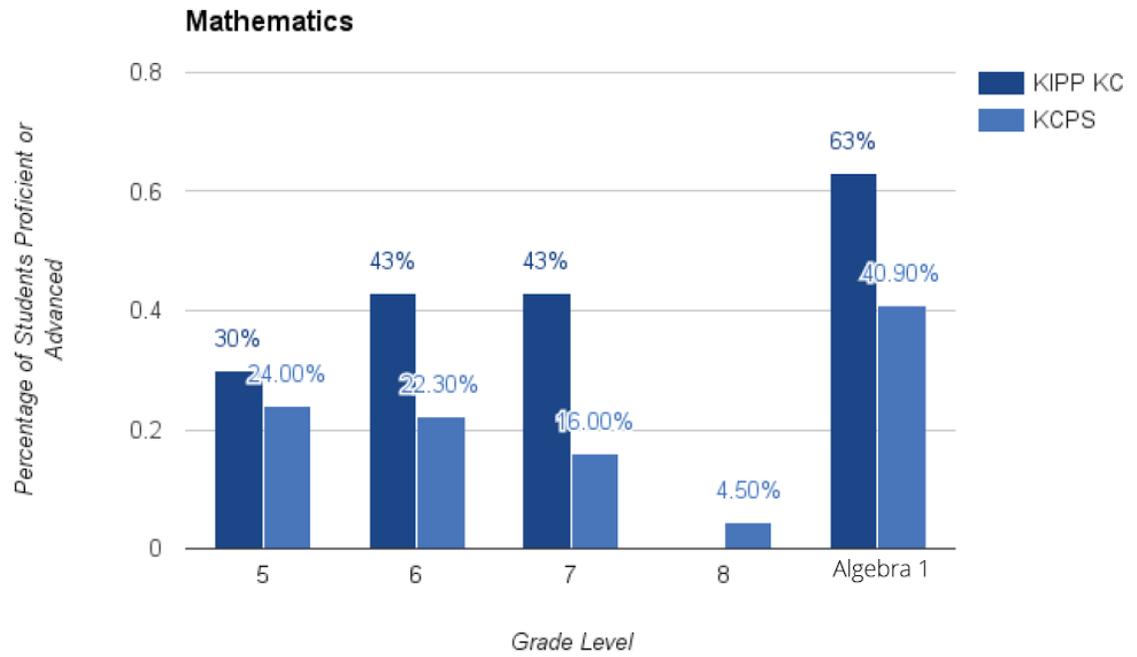
## **MISSOURI ASSESSMENT PROGRAM (MAP) 2015-2016 School Year**

The MAP test is a criterion referenced test that allows us to measure how well students have mastered state standards, compared to other students in the school district and across the state. During the 2014-15 school year, our students outperformed the Kansas City Public School District by almost 10% in both reading and math on the MAP test. Last year, our students continued to demonstrate that they longer they remain at KIPP, the more they grow.



## MAP PERFORMANCE BY GRADE LEVEL

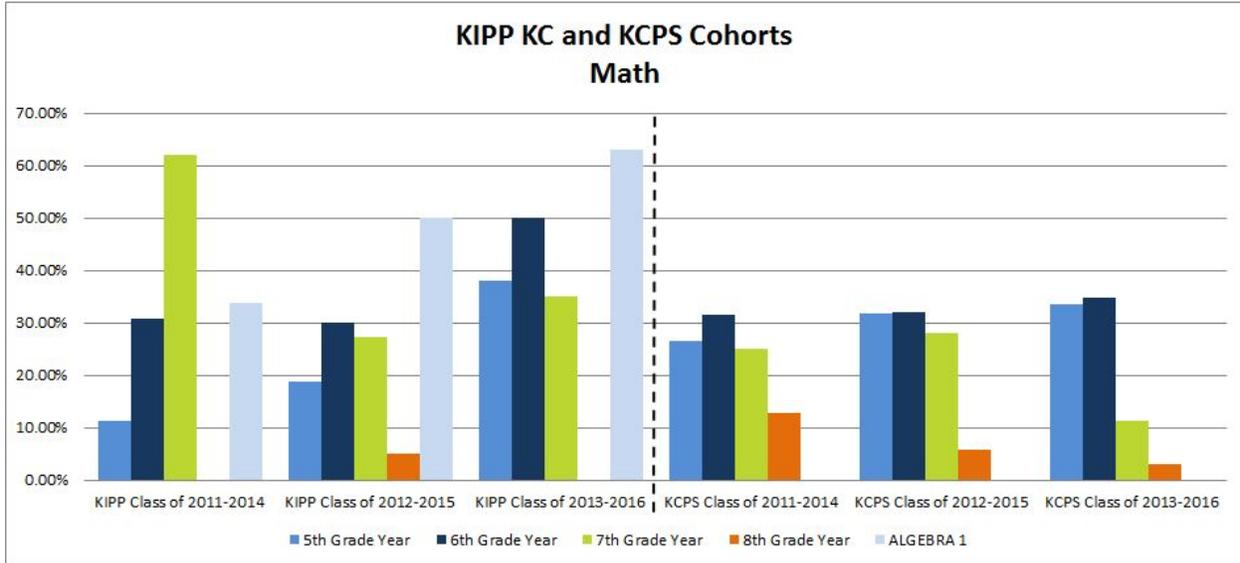




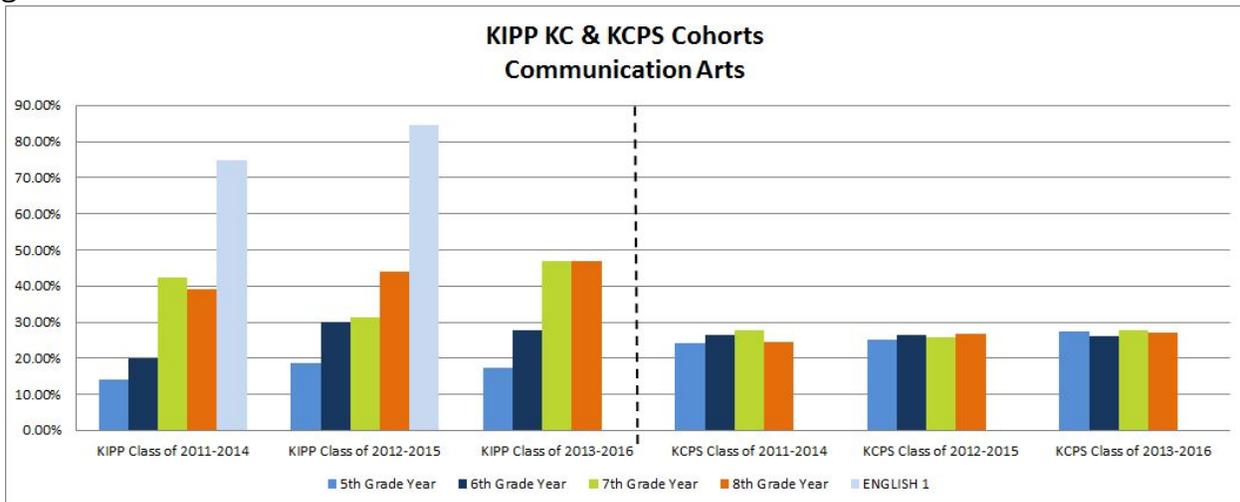


## HISTORIC MAP PERFORMANCE BY COHORT

The two charts that follow display the percentage of students (tracked by cohort) at KIPP KC achieving proficient or advanced on the Missouri Assessment Program in math and communication arts compared to the same cohort years at Kansas City Public Schools.



Our students consistently demonstrate that the longer they remain at KIPP KC, the more they grow while the trend line for the Kansas City Public School District is not as positive. We are proud to show that KIPP KC's advancing 8th graders make some of the greatest gains in our school.





## **NORTHWEST EVALUATION ASSOCIATION (NWEA) 2015-2016 School Year**

The Northwest Evaluation Association (NWEA) has created a nationally-normed assessment that measures literacy and mathematical growth for all of our students. The assessment used by KIPP Endeavor is “computer adaptive” and creates a personalized experience by adjusting questions to each student’s learning level. The NWEA benchmark exam is tested each fall, winter, and spring. After fall testing, each student is assigned a target growth goal which they strive to meet or exceed by the next exam. The NWEA exam allows us to measure each student’s growth over time, compared to students nationally and across the KIPP network.

As most students enter KIPP Endeavor an average of three years behind, typical growth of one year is not enough. In order for all students to reach the 75<sup>th</sup> percentile, the KIPP Foundation developed “Tiered Growth” targets based on a student’s starting quartile and typical growth score.

### **PERCENTAGE OF STUDENTS MEETING OR EXCEEDING TIERED GROWTH TARGETS ON THE NWEA EXAM**

	2015-2016	2014-2015	2013-2014
READING	47%	45%	38%
MATH	51%	43%	54%

The term “Tiered Growth” reflects the heightened expectations we have established for students at KIPP Endeavor and is aimed at helping our students reach the 75<sup>th</sup> percentile on the NWEA Measures of Academic Progress exam and therefore demonstrating that they are on track for college readiness. Over the past three years, KIPP KC has continued to grow the number of students reaching their accelerated Tiered Growth Targets.

## **FOUNTAS & PINNELL LEVELED LITERACY INTERVENTION SYSTEM (LLI)**

KIPP KC also uses the Fountas & Pinnell Leveled Literacy Intervention System (LLI), a small-group, supplementary literacy intervention designed to help teachers provide powerful, daily, small group-instruction for the lowest achieving students at their independent reading level. Through systematically designed lessons and original, engaging leveled books, LLI supports learning in both reading, writing and speaking by helping students expand their knowledge of language and how words work. The goal of LLI is to bring students up to grade level achievement in reading. Lessons across the

# KIPP:KC

seven systems of LLI progress from level A (beginning reading in Kindergarten) through level Z (competencies at middle school level) on the F&P Text Level Gradient.

KIPP KC has employed the LLI system the past two years. In August of 2015, only 17 students in our school were reading at or above grade level. We selected the 73 lowest achieving students - all of whom were at least two or more years below grade level and 2-5 years behind and provided them with a small group LLI class. After the first six weeks of school 19 of the LLI students had grown more than one year. After a year of LLI instruction, those 73 students averaged two years of growth in one academic year. This year, our students in LLI are almost entirely new to the KIPP program due to our expansion into new grade levels but are also on track to average two years of growth.

## COLLEGE BOUND



KIPP alum graduate college at a rate  
**5X HIGHER**  
than the low-income average



KIPP  
AVERAGE  
NATIONAL  
AVERAGE  
LOW-  
INCOME

**72%**

OF KIPP KC'S  
FOUNDING CLASS  
ARE NOW ENROLLED  
IN COLLEGE